

4LS

Curriculum Newsletter

Autumn Term 2024



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

'Maths' is our whole school curriculum priority for the Autumn Term; our Maths Curriculum Day is on 6th November.

Our Wellbeing Day
will take place on 10th October,
which is also
World Mental Health Day

Festivals of the Month

September: Yom Kippur
October: Navaratri
November: Diwali
December: Christmas

EHCP Targets

All of the pupils will be working towards the targets in their EHC Plans in all of their lessons.

The activities they do in class will focus on different aspects of these targets, which include:

Communication and Interaction

Cognition and Learning

Sensory and Physical Skills

Social, Emotional and Mental Health needs

Theme:

Encouraging pupils to discover what they like and what they don't like

Topic:

'Adventure Time!'

How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using the Engagement Model, in the areas of Exploration, Realisation, Anticipation, Persistence and Initiation.

Their overall progress is measured using the 'Routes for Learning' assessment framework, using video evidence to capture pupils' achievements towards all of their targets.

Communication Skills

Circle Time: Each morning pupils will have the opportunity to work towards their personal communication targets while staff support and encourage them to join in with a range of fun group activities.

Sensory Stories: This term pupils will go on an amazing adventure and explore the story of 'The Snail and the Whale'. The story will be brought to life using a range of multi-sensory resources, music and animation.

Story Massage: Pupils will become familiar with the ten massage strokes that support the text in our Autumn and adventure themed stories.

Intensive Interaction: Pupils will have frequent opportunities throughout the day to develop fundamental communication skills through engaging in Intensive Interaction conversations. Staff will support and encourage pupils to increase their engagement and express themselves with confidence so that their likes and dislikes can be discovered.

TACPAC: Through using touch and music to develop communication skills, pupils will work on 'Set Two' where the music has been composed specifically to reflect the textures of each object so that the pupils can experience total sensory alignment. Pupils will have opportunities to express their likes and dislikes and develop their anticipation skills within a familiar routine.

Motor Skills

Each day class staff will support and encourage pupils to follow their individual movement plans which have been set by their Physiotherapist. This may include using standing frames, walking frames, benches for sitting, passive/active stretches, using an adapted trike and using a range of specialist indoor and outdoor equipment.

Staff will encourage pupils to stretch, reach and move their bodies as much as possible in many activities throughout the day to increase their functional movement skills and increase their physical independence and stamina further.

Hydrotherapy and Rebound Therapy:

In these weekly sessions, pupils will have one-to-one support to follow their movement plan while having fun and engaging in social interaction with staff and their peers.

Soft Play: In these sessions, pupils will take part in a range of body awareness activities such as action songs and story massage as well as practicing their personal targets in a safe environment.

Dance Massage: These fun and lively sessions combine rhythm and tactile touch experiences which encourage pupils to move their bodies, remember sequences and express their likes and dislikes.

Festival of the Month: Provides pupils with opportunities to explore and celebrate different cultures and countries through art, music, dance and role play.

Thinking Skills

Inclusive Technology: Pupils have regular opportunities to use specialist equipment to develop their understanding about cause and effect and the actions they can create to interact with their environment.

The Eyegaze computer aims to develop pupils' visual skills such as locating, tracking and fixating on visual images and icons on the screen to increase their independence and engagement in learning.

The Sound Beam equipment provides pupils with opportunities to discover how their actions and movements can impact upon their environment while creating their own musical soundscapes.

In the Multi-Sensory Room, pupils will experience being immersed in an Autumn themed room, where they will be supported to control elements of their immediate environment using special switches and iPad controls.

Switch work will happen during many routines throughout the day. Pupils will use a range of switches to deliver messages, activate music, lights and fans, join in with stories and songs and make choices.

Sensology: aims to awaken and develop pupils' sensory systems so that they are regulated and ready for learning. This term we are using an Autumn theme and staff will be attentive to pupils' likes and dislikes.

Messy Play: Pupils will have lots of fun exploring a range of messy textures while exploring the story 'The Little Red Hen'.

Creative Arts

In Music pupils will experience 'adventures' with a focus on performances inspired by land, sea, sky and space. They will explore instrumental sounds associated with trains, submarines, airplanes and rockets, with an additional adventure around a spooky castle. Pupils will become familiar with related songs and instrumental music, and enjoy performing both individually and as a group.

Art will have an Autumn theme; pupils will be encouraged to use their senses and explore different colours, textures, materials and art tools to demonstrate their preferences.

Personal, Social and Emotional Development

Relationships will be the focus this term. Staff will provide opportunities for pupils to interact with each other and learn the importance of taking turns, celebrating their own and others successes and accepting differences.

How can parent carers support their child's learning?

Please send your child's swimming kit in on Wednesdays. Please use the home/school book to let us know of any achievements your child has had at home and any weekend news that we can share during our morning routine.