

Horizons Living Curriculum Newsletter Autumn Term 2026



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Curriculum Enrichment

Curriculum Day: Sensory Impairment
Awareness – 13th October

Enterprise Day – 18th November

Festivals of the Month

September – Yom Kippur
October – Navaratri
November – Guru Nanak Gurpurab
December - Christmas

Maths

Number Skills: students will recap the previously covered skills of: -

- counting on and back from 10 on a number line
- one more, one less
- counting in 2's, 5's and 10's
- number bonds to 5
- number bonds to 10

The majority of students will work towards adding two single digit numbers up to 10.

Some pupils will work towards adding three single digit numbers and adding two digit whole numbers.

Students will work towards the OCR Life and Living Skills Units 'Developing number skills' or 'Working with whole numbers up to 100'.

English

Students will develop their communication skills through listening, responding, and taking part in discussions.

They will recognise how to interact with others in everyday and familiar situations.

All students will develop their communication skills through listening to and responding to questions about everyday activities.

Some students will work towards giving confident, loud answer, listening to responses and responding appropriately. Some students will use a communication aid to ask and answer questions, others will work towards understanding when to verbally respond and when to use their communication aid.

Students will work towards the OCR Unit 'Managing social relationships'.

Healthy Living / Swimming

Students will learn to work together, communicate clearly, and support each other through team games and group activities. Students will play Boccia in the first half term and table cricket in the second half term.

In the Pool, selected students will continue to work towards their personalised targets and relevant EHCP targets. Evidence will be gathered using record sheets, photos and videos. Students will attend on a rota basis.

Vocational Learning

Students will engage in research and then role-play around various jobs. This will develop students' knowledge of the role and the need to show good communication, teamwork and leadership skills and develop flexibility and resilience in the world of work.

Independent Living Skills

Students will complete the OCR Unit 'Shopping for daily living'.

They will develop the knowledge and skills required to plan and prepare for a shopping trip, identify items needed for daily living, and purchase them in accordance with their shopping plan.

Community

Students will complete the OCR Unit 'Individual responsibilities in the community'.

They will learn about their own community responsibilities, including ways of making a positive contribution to the community and understanding the impact of individual responsibilities on the community.

Self-Development

Computing

Students will work towards a range of AQA qualifications, covering areas from basic ICT skills to spreadsheets. They will develop their confidence and computer literacy while exploring how to use technology to complete a variety of practical tasks. Students will have opportunities to build their independence, develop new digital skills and apply their learning in meaningful, real-life contexts.

Gardening

Students will work towards the AQA unit 'Basic Gardening Skills'. They will demonstrate the ability to prepare soil for planting, weed an area of the garden, plant and water seeds and show a knowledge of garden tools and suitable clothing for gardening.

Construction

Students will be working towards the AQA Unit Award 'Making a Model'. They will learn about the different materials that can be used, design and construct a working model, then test and evaluate what they have made. The students will develop their fine motor skills, thinking skills and teamwork whilst working on this unit.

RSE

Students will learn to talk and communicate about relationships and feelings as they are growing and changing. Students will also learn about safe relationships and lifestyles. They will be given opportunities to prepare for the transition to adult life and explore a wide range of personal relationships and their significance.

Business Enterprise

Students will design, make and price products, as well as create promotional materials. They will then help set up and run a stall at the Cosy Café community event before evaluating their work and reflecting on their experience.

How is my child's progress being recorded?

All students are continuously assessed using OCR assessment criteria, using Entry Level 1 or Entry Level 2 Unit outcomes. Evidence is collected through students' own work, videos, photographs and observation.