

Adventurers

Curriculum Newsletter

Autumn Term 2025



Our Values...

Welcoming	Teamwork
Friendship	Trust
Independence	Fun!

Curriculum Enrichment:

Multi-Cultural Day – 17th October
Enterprise Day – 19th November

Festivals of the Month

September - Rosh Hashanah
October – Simchat Torah
November – Diwali
December – Christmas

Topics

This term's topics will be All About Me, Nursery Rhymes, Bonfire Night and Christmas.

The pupils will be working from the Early Years Foundation Stage; this will be assessed using the seven developmental stages across the curriculum and/or Routes For Learning. Topics are perfect for stimulating child initiated exploration, whilst also supporting teaching the prime and specific areas of learning. Each child will also have their own 'Individual Education Plan', which includes their personalised targets.

Communication and Language/ Literacy

During their Communication and Language sessions, pupils will be continuing to develop their listening skills through daily circle times, meal times, stories and play activities.

Total Communication will be used to engage pupils, and give them methods and opportunities to communicate their needs and share their feelings. Through a variety of sensory stories, music, songs and role-play opportunities, pupils will explore different materials, sights and sounds linked to their topics.

Some sensory stories this term will be 'Feel your happy', 'I love you just the way you are' and 'It's ok to be different'.

Mathematics

Pupils will be developing their awareness of number names through playing fun counting and sorting games. Enjoyable number songs and rhymes will include 'Tommy Thumb' and '1,2,3,4,5, once I caught a fish alive'. Pupils will be using their fingers and toes to count, with the use of counting gloves as a visual aid.

Learning numbers and shapes will also be incorporated into topics by introducing fun exploratory activities. These will include building a wall for Humpty Dumpty, posting objects down Incy's drain pipe and laying the table for Polly's tea party. We will also enjoy finger counting songs,

Understanding the World

Pupils will explore ICT using switches and communication aids, switch operated toys and switch or touch screen 'cause and effect' computer programs. The Multi-Sensory Room and Forest School will be used to explore different environments, and the changes which take place during the Autumn months. Pupils will also have a great time exploring low technology through sand and water play.

Other activities this term will include exploring the colours and textures of Autumn, making small guys for Bonfire night, role playing the '3 Little Pigs' and 'Incy Spider' and collecting natural resources to create our own portraits.

Physical Development

The pupils will continue to focus on their individual targets during physical activities which include swimming, sensory movement, soft play, PE, Rebound Therapy and hand function.

Pupils will be building their confidence during swim sessions. For example, by experiencing different movements and lying their head back into the water to listen to music, whilst being supported by an adult.

In the area of self-help, pupils will be practicing washing their hands and face, and eating with increasing independence. They will also be enjoying outdoor exercise.

Personal, Social and Emotional Development

Pupils will practice their self-help skills, such as washing and oral hygiene, as well as continuing to learn to identify their different body parts.

Activities involving turn taking will also be a focus, to enable pupils to learn to listen and respond to each other, while developing their friendships. They will be enjoying parachute games and fun party games!

As part of their topic work, pupils will role-play their home experiences in the home corner and re creating our favourite nursery rhymes.

Music

Focused Music lessons will take place twice a week, taught by Miss Clare Harris and Mrs Rachel Marshall. Pupils will join in with a wide range of movement songs and explore a variety of musical instruments.

Pupils will also be encouraged to vocalise, create sound effects and use switches to join in with songs. They will make choices about sounds and take part in mini performances. Songs will focus on our bodies, Bonfire night and seasonal Christmas songs

Expressive Arts and Design

Pupils will be exploring a range of media and investigating the effects of making movements which leave marks.

To follow the topics and seasons, they will be creating self portraits, pictures relating to nursery rhymes and firework pictures. Leading up to Christmas, pupils will have fun making cards and gifts for their families.

Pupils will be following some yummy recipes during their cookery sessions which will include edible sparklers, hedgehog bread rolls, gingerbread biscuits and cookie spiders.

How can Parent Carers support their child's learning?

Parent Carers could support us by regularly sending in photographs and news from home, particularly photographs of pets and holidays or days out. With this information, we can increase communication and help our pupils to share information with others.

Please label all items of clothing, particularly items of school uniform and swimming bags. Many thanks for all your help and support.

How is my child's progress being recorded?

All pupils are working within the scales of the Early Years Foundation Stage and /or Routes For Learning. Their achievements will be noted through observations, work, photographs and an online assessment tool.

All pupils will also have a 'Learning Journey' book, which will follow their progress and special achievements over the year.